

Week 3 Resources



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Week 3 - English

Read this poem carefully, then answer the questions that follow.

Northwest Passage

by Robert Louis Stevenson

When the bright lamp is carried in,
The sunless hours again begin;
O'er all without, in field and lane,
4 The haunted night returns again.

Now we behold the embers flee
About the firelit hearth; and see
Our faces painted as we pass,
8 Like pictures, on the window glass.

Must we to bed indeed? Well then,
Let us arise and go like men,
And face with an undaunted tread
12 The long black passage up to bed.

Farewell, O brother, sister, sire!
O pleasant party round the fire!
The songs you sing, the tales you tell,
16 Till far to-morrow, fare you well!

Please answer these questions. (Look at the poem again if you need to.)
You should choose the best answer and mark its letter on your answer sheet.

1

'the haunted night returns again' (line 4)

What does this description tell us?

- A. there are ghosts outside
- B. it is Halloween
- C. the character is scared of the dark
- D. it is almost morning
- E. there is a storm coming

2

Why were their faces painted on the windows? (lines 7-8)

- A. it was their reflections from the fireplace
- B. they had been playing a game
- C. the house was haunted
- D. they were actually looking into a mirror
- E. the children liked to draw pictures on the glass

3

Which TWO of the following things happen around the fire?

- 1. singing songs
- 2. eating dinner
- 3. cooking dinner
- 4. telling stories
- 5. painting

- A. 1 and 3
- B. 1 and 4
- C. 2 and 5
- D. 3 and 4
- E. 3 and 5

4

Which of the following occurs multiple times in the final verse?

- A. repetition
- B. rhetorical question
- C. metaphor
- D. alliteration
- E. simile

5

What is meant by the word 'party'? (line 14)

- A. celebration
- B. birthday party
- C. feast
- D. siblings
- E. group of people



In this exercise there are some **spelling** mistakes. On each numbered line there is either **one** mistake or **no** mistake. Find the group of words with the mistake in it and mark its letter on your answer sheet. **If there is no mistake, mark N.**

Spelling Exercises

6

All the pebbles had a coarse texture and didn't skim across the pond properly.

A	B	C	D
---	---	---	---

7

Harley dilooted the lemonade with water, as there was not enough to go around.

A	B	C	D
---	---	---	---

8

An increase in tourism to the area meant the restuarant was frequently out of food.

A	B	C	D
---	---	---	---

9

The library will be receiving a thousand new books from the government scheme.

A	B	C	D
---	---	---	---

10

A new oppportunity presented itself, and Lucy took advantage of it immediatly.

A	B	C	D
---	---	---	---

WEEK 3 - ENGLISH

Pupil's Name	DATE OF TEST		
School Name	Day	Month	Year

Please mark boxes with a thin horizontal line like this

Northwest Passage

1	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

2	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

3	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

4	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

5	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	E <input type="checkbox"/>

Spelling Exercises

6	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	N <input type="checkbox"/>

7	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	N <input type="checkbox"/>


8	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	N <input type="checkbox"/>


9	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	N <input type="checkbox"/>

10	A <input type="checkbox"/>
	B <input type="checkbox"/>
	C <input type="checkbox"/>
	D <input type="checkbox"/>
	N <input type="checkbox"/>



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Week 3 - Maths

1

There are 7 trading cards in a pack.
Rishi opens a pack of trading cards every day.

How many trading cards does he get from the packs after 2 weeks?

A. 14 B. 98 C. 49 D. 58 E. 77

2

The temperature in Madrid is 28°C .
The temperature in Oslo is -11°C .

What is the difference between the temperature in Madrid and Oslo?

A. 17°C B. 29°C C. 27°C D. 39°C E. 43°C

3

Nettie's alarm clock is set to go off at ten past eight in the morning.
The current time is shown below.

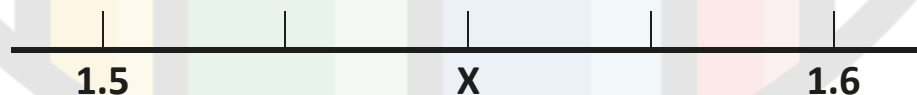


How much longer is there before the alarm goes off?

A. 19 mins B. 9 mins C. 21 mins D. 1 min E. 10 mins

4

Pablo draws the number line below.



What number should replace the letter X?

A. 1.7 B. 1.52 C. 1.34 D. 1.55 E. 3.5

5

45% of 2800 =

- A. 1260 B. 450 C. 280 D. 1120 E. 1400
-

6

17 23 13 22 21 18 37 10 37

What is the mean of the numbers above?

- A. 27 B. 21 C. 37 D. 198 E. 22
-

7

Timothy rolls two regular dice and adds the numbers together. He makes this table of all the possible outcomes.

		First Roll					
		1	2	3	4	5	6
Second Roll	1	2	3	4	5	6	7
	2	3	4	5	6	7	8
	3	4	5	6	7	8	9
	4	5	6	7	8	9	10
	5	6	7	8	9	10	11
	6	7	8	9	10	11	12

Which outcome has the highest probability of occurring?

- A. 2 B. 4 C. 7 D. 12 E. 8
-

8

Look at the calculation below.

$$60 - 8 \times 3$$

Which of the following has the same value?

- A. $6 \times 10 + 8 \times 3$
B. 52×3
C. $5 \times 12 - 6 \times 4$
D. 156
E. $15 \times 4 - 4 \times 2 \times 2$

9

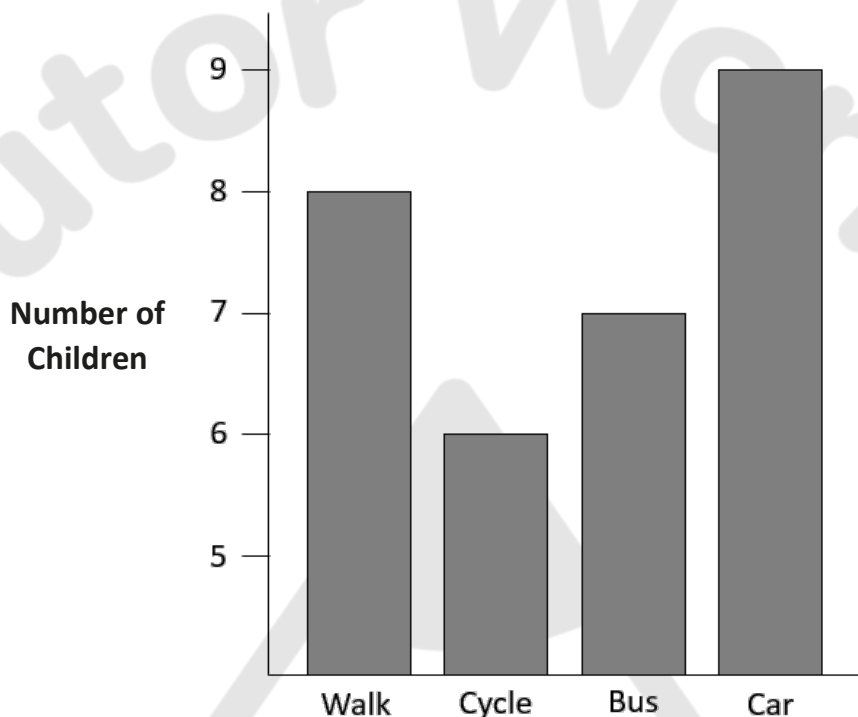
Travis earns 3 points every time he hits a target with a ball.
He hits the target $\frac{4}{5}$ of the time and earns a total of 36 points.

How many times did he throw the ball?

- A. 45 B. 34 C. 9 D. 10 E. 15
-

10

Class 5A take part in a survey.
The bar chart shows the ways in which the students get to school.



Which of the following statements is NOT correct?

- A. Twice as many children travel by car than cycle
- B. Half the children travel to school by cycle or car
- C. Travelling by car is the most popular way of getting to school
- D. A fifth of the children cycle to school
- E. Half the children travel to school by walking or bus

WEEK 3 – MATHS

Pupil's Name
School Name

DATE OF TEST		
Day	Month	Year

Please mark boxes with a thin horizontal line like this

1		
14	<input type="checkbox"/>	
98	<input type="checkbox"/>	
49	<input type="checkbox"/>	
58	<input type="checkbox"/>	
77	<input type="checkbox"/>	

2		
17°C	<input type="checkbox"/>	
29°C	<input type="checkbox"/>	
27°C	<input type="checkbox"/>	
39°C	<input type="checkbox"/>	
43°C	<input type="checkbox"/>	

3		
19 mins	<input type="checkbox"/>	
9 mins	<input type="checkbox"/>	
21 mins	<input type="checkbox"/>	
1 min	<input type="checkbox"/>	
10 mins	<input type="checkbox"/>	

4		
1.7	<input type="checkbox"/>	
1.52	<input type="checkbox"/>	
1.34	<input type="checkbox"/>	
1.55	<input type="checkbox"/>	
3.5	<input type="checkbox"/>	

5		
1260	<input type="checkbox"/>	
450	<input type="checkbox"/>	
280	<input type="checkbox"/>	
1120	<input type="checkbox"/>	
1400	<input type="checkbox"/>	

6		
27	<input type="checkbox"/>	
21	<input type="checkbox"/>	
37	<input type="checkbox"/>	
198	<input type="checkbox"/>	
22	<input type="checkbox"/>	

7		
2	<input type="checkbox"/>	
4	<input type="checkbox"/>	
7	<input type="checkbox"/>	
12	<input type="checkbox"/>	
8	<input type="checkbox"/>	


8		
A	<input type="checkbox"/>	
B	<input type="checkbox"/>	
C	<input type="checkbox"/>	
D	<input type="checkbox"/>	
E	<input type="checkbox"/>	


9		
45	<input type="checkbox"/>	
34	<input type="checkbox"/>	
9	<input type="checkbox"/>	
10	<input type="checkbox"/>	
15	<input type="checkbox"/>	

10		
A	<input type="checkbox"/>	
B	<input type="checkbox"/>	
C	<input type="checkbox"/>	
D	<input type="checkbox"/>	
E	<input type="checkbox"/>	



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Week 3 – Verbal Reasoning

In these questions, find the **two** words, **one** from each group, that are **opposite in meaning**. Mark **both** words on the answer sheet.

1

(crawl walk rapid)

(baby slow trip)

- A crawl
- B walk
- C rapid

- X baby
- Y slow
- Z trip

2

(mess organised room)

(chaotic tidy floor)

- A mess
- B organised
- C room

- X chaotic
- Y tidy
- Z floor

3

(time future history)

(present past day)

- A time
- B future
- C history

- X present
- Y past
- Z day

4

(roar sharp sting)

(hiss whisper lion)

- A roar
- B sharp
- C sting

- X hiss
- Y whisper
- Z lion

5

(win game secure)

(toy match loose)

- A win
- B game
- C secure

- X toy
- Y match
- Z loose

In this question, one letter can be moved from the first word to the second word to make two new words. The letters must **not** otherwise be rearranged and both new words **must** make sense.

6

house rote

- A h
- B o
- C u
- D s
- E e

7

think plan

- A t
- B h
- C i
- D n
- E k

8

steam lone

- A s
- B t
- C e
- D a
- E m

9

grated stun

- A g
- B r
- C a
- D t
- E d

10

heard them

- A h
- B e
- C a
- D r
- E d

WEEK 1 – VERBAL REASONING

Pupil's Name	DATE OF TEST		
School Name	Day	Month	Year

Please mark boxes with a thin horizontal line like this

Antonyms

1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>	X	<input type="checkbox"/>	
B	<input type="checkbox"/>	Y	<input type="checkbox"/>	
C	<input type="checkbox"/>	Z	<input type="checkbox"/>	

2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>	X	<input type="checkbox"/>	
B	<input type="checkbox"/>	Y	<input type="checkbox"/>	
C	<input type="checkbox"/>	Z	<input type="checkbox"/>	

3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>	X	<input type="checkbox"/>	
B	<input type="checkbox"/>	Y	<input type="checkbox"/>	
C	<input type="checkbox"/>	Z	<input type="checkbox"/>	

4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>	X	<input type="checkbox"/>	
B	<input type="checkbox"/>	Y	<input type="checkbox"/>	
C	<input type="checkbox"/>	Z	<input type="checkbox"/>	

5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>	X	<input type="checkbox"/>	
B	<input type="checkbox"/>	Y	<input type="checkbox"/>	
C	<input type="checkbox"/>	Z	<input type="checkbox"/>	

Move a Letter

6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>				
B	<input type="checkbox"/>				
C	<input type="checkbox"/>				
D	<input type="checkbox"/>				
E	<input type="checkbox"/>				

7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>				
B	<input type="checkbox"/>				
C	<input type="checkbox"/>				
D	<input type="checkbox"/>				
E	<input type="checkbox"/>				

8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>				
B	<input type="checkbox"/>				
C	<input type="checkbox"/>				
D	<input type="checkbox"/>				
E	<input type="checkbox"/>				

9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>				
B	<input type="checkbox"/>				
C	<input type="checkbox"/>				
D	<input type="checkbox"/>				
E	<input type="checkbox"/>				

10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	<input type="checkbox"/>				
B	<input type="checkbox"/>				
C	<input type="checkbox"/>				
D	<input type="checkbox"/>				
E	<input type="checkbox"/>				

Answer Key

Week 3 Answers

English

- 1 C
- 2 A
- 3 B
- 4 D
- 5 E
- 6 N
- 7 A
- 8 C
- 9 A
- 10 D

Verbal

- 1 CY
- 2 BX
- 3 BY
- 4 AY
- 5 CZ
- 6 C
- 7 E
- 8 D
- 9 A
- 10 B

Maths

- 1 B
- 2 D
- 3 A
- 4 D
- 5 A
- 6 E
- 7 C
- 8 C
- 9 E
- 10 A